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A HOLY WAR AGAINST IGNORANCE



A BRIEF ACCOUNT OF THE RECENT ACTIVITIES OF THE

EDUCATION CORPS

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EDUCATION CORPS

By

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Published By Education Corps Organisation

May 1966



«I, Who have ordered the formation of the Education Corps, Shall lead you everywhere as the flag earrier of this national holy war.» Extracted from H.I-M'S Message

A Brief Account of The Recent Activities

of the Education Corps

The constantly increasing activities of the Education Corps in the rurald districts have brought radical changes in the conditions prevalent in the village. In the revolutionary schemes initiated by H. I. M. the Shahanaha, great emphasis is laid on the development of the villages, which are compared to calls in the social organism and are the simplest and basis community units.

In accordance with these schemes, the villagers need to learn to read and write, rebuiled their houses according to new housbuilding plans, and obtain free access to medicine and the services of a doctor.

By the formation of village councils the peasants should be enabled to adopt stitlable methods compatible with their rustic environment, and secure a better living. They should resolve differences and settle their disputes by means of the House of Justice; the members of which are elected from among themselves. They should extend their communications with neighbouring villages, towns, cities and community centres by constructing roads and bridges. They should pay particular attention to the planting of trees, which is an ancient tredation and a religious rite, and at the same time a vast source of income. They should build public baths, mosqes laundaries, and places for vashing the dead before interment. They should make use of thd experience gained by other advanced nations in economic development, and employ modern systems.

In all the above-mentioned activities for better social living the members of the Education Corps play an important role, and act as advisors, guides, helpers and sincer friends to the villagers.

So far, 23487 young men have been trained to serve in the Education Corps in rural districts. In order to increase their knowledge in this field and to further develop their skills and competences for the various activities in the villages and train them in such a manner that they can best perform the duties assigned to them, a special deucational course has been arranged for the young men who hold the secondary school diploms. This training programme consists of a four months-course.

Those who join the Education Corps finds ample opportunity for adding to their knowledge and securing their future progress. Those who abilty and aptitude for further advancement are admitted to the classes on supervision and teacher education as soon as they have finished their service in the Education Corps. Every year a number of the best qualified members of the Corps is selected to enter the Training Course for Supervisors and Teacher Education for the Education Corps, and some of the gradies of that course also are chosen to proceed to Europe or America for further study. A member of the Education Corps, who realizes that opportunity for advancement is provided, and that his future career would be secured, if he performs his duties diligantly which serving in the Education Corps, would show greater interest in his compation. Thus the Education Corps, by affording higher training to its members will better achieve its lofty usins and activities in the village.

In order to indicate clearly who effective and important have been the achievements of the Education Corps, the following statistics are worthy of note:

Terms	Number of Education Corps Trained	Number of Students instructured by the Education Corps		Total
		children	Adults	
Ist Term	2400	105995	62933	198929
2nd Term	500			
3rd Term	3487	228492	110942	336439
4th Term	3450			
5th Term	4812	146085	77530	223621
6th Term	3958	12731	41186	169497
7th Term	4744			

Simple and interesting reading materials have been specially prepared and supplied for those who have newly learnt how to read and write, with a view to increasing their general knowledge, and familiarizing them with persian culture and literary works.

It is noteworthy that a great number of grown - up people attend the same classes in which their own sons and daughters are taught.

In the simple rustic environment children, together with their father and mothers gather in the same place to be taught, and to further their education.

So far the Education Corps has constructed or repaired 6714 elementary schools, has built 2376 mosques, 2224 public baths, and 557 places for washing the dead before interment. In road construction they have also had much success. They have constructed 18238 killometres of good roads, as well as 7609 bridges over th streams and rives in the areas where they are stationed.

In the provinces a body of 300 teachers is now cooperating with the Educatin Corps. This cooperation, which consists of exchange of views and adaptation of appropriate decisions suitable for rural conditions, has been markedly successful. It is the aim of the Education Corps to find out now ways and method for the implementation of the rural development programmes. To achieve this goal it is indisponsable to make proper use of the practical experience and mitiative of the rural People. This close cooperation which now exists between the members of the Education Corps and the peasants paves the way for their further collaboration, and makes them more closely associated, and in consequence gives a new attractiveness to the village.

The Education Corps hopes that its activities would not be limited to the present scale, but that attempts would be made to aspand the scope of its activities as are as possibled with ultimate aim of making the whole population of the 55,000 villages in fran literate, and of aquainting them with customs of modern life.



An agriculure engineer gives some information about farming to the corpsmen.



Corpsmen visit's literary class in the village.



The xamination of the Education Corps





The people offer their respects to the Corpsmen who are ready to go to the villages



Corpsmen visit the construction of a public bath in a village during their training 4 months

Corpsmen march in the streets of Shahi, a beautiful town in the north





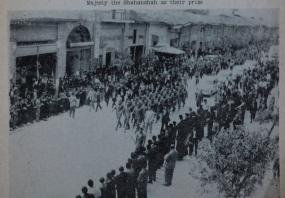
The Education Corps have arived in the township and are ready to go to the villages







Active Corpsmen receive the picture of His Imperial Majesty the Shahanshah as their prize



A scene of Corqsmen marchig in the street of Sari, the Centre of Mazandaran



The women inhabitants in a village are dancing which is a sign of welcome to the corpsmen



The elder man of the village welcomes the Corpsman





Rural Children learn their lesson in the open air, undes the net or in the hut





Teaching in the open air



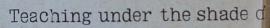


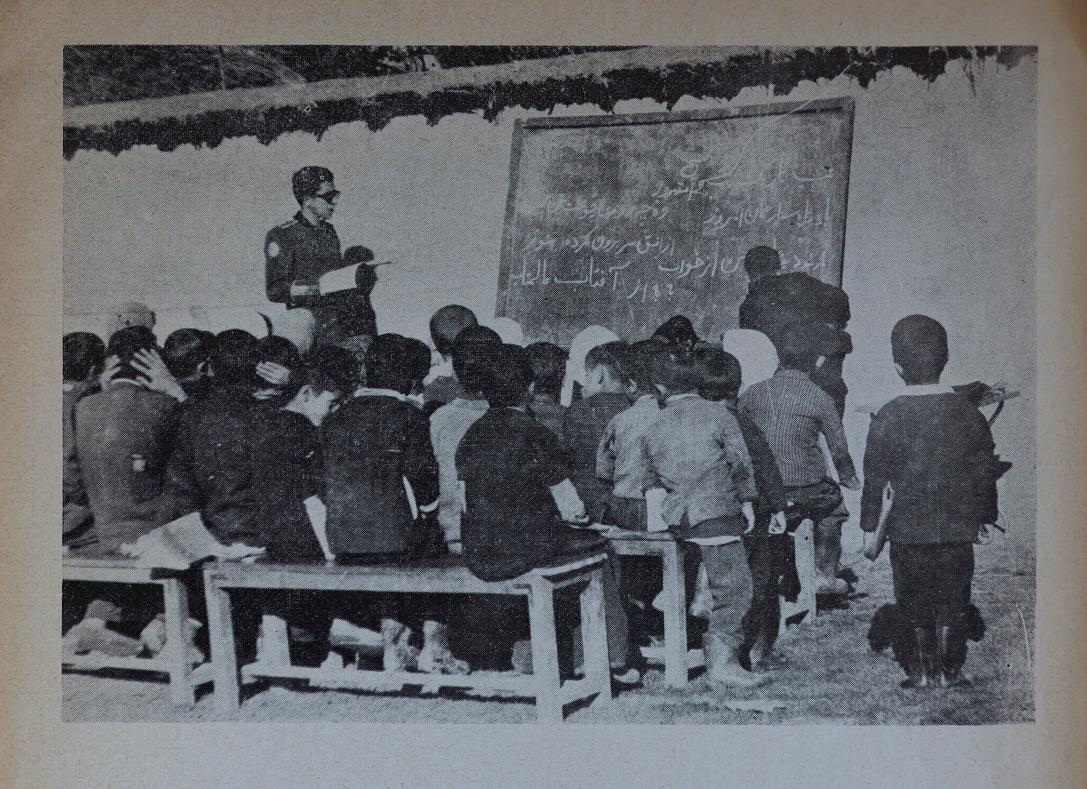
Children and adults learn the Alphabet



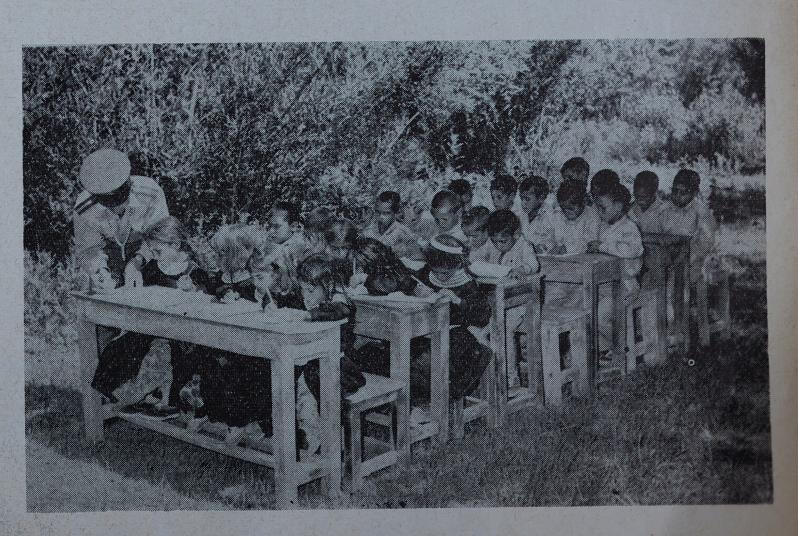








trees, in the garden area







Teaching in the classrooms



Corpsmen try to find new methods for teaching



















And now Adults can read and write

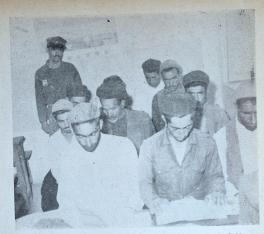




The peasants read a simple magazine which is published for them







Corpsmen must teach evrywhere, either in the classroom or on the field







Various activities of the Corpsmen







Corpsmen building schools in the villages







The first aim of the Corrsmen is to build a school in the village







Corpsmen work with villagers to build the schools







«As a school is built a prison is destroyed»





A Corpsman showing films to the students





Flag raising seremony





Scouting is one of the activities of village students



A scene of village students praying



Scouts and sports are part of the Village students' activities







Every day should begins with joyful sports.

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A sound mind in a sound body







33



Some learning activities



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A corpsman insjectin the cleanliness of the children



3



Health activities of Corpsmen





Another scene of health activities









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« An ounce of prevention is worth pound of cure »





A groop of parents with the school children







Voting to elect the member of the House of Justice and the village council







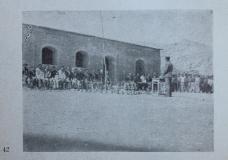


Corpsmen recieve the boxes for the village letters





Corpsmen, besides teaching reading and writing, encourage the villagers to work for the development of their village









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such as constructing roads, public bathrooms, and digging wells for watersupply





Corpsmen engage the villagers to construct bridges on the rivers







Corpsmen teach the elementary principle of agriculture to their students

















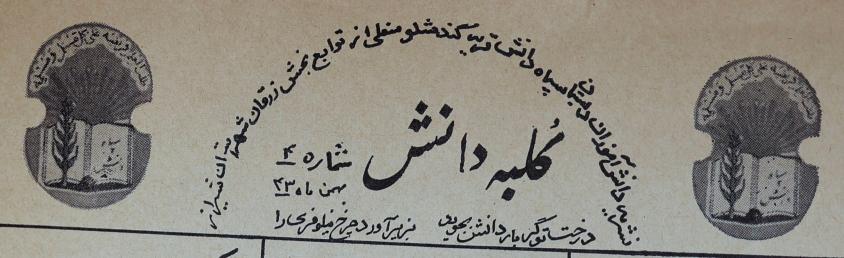
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Villagers constructing a road (and other activities)



الخرافر بهار بودكه آموزگارسياه دانش بهده ما آمدند -ماهمه فرشمال شدس ودرادانه كد خداکتاب اول شام کردیم * درسه ما درماه سساز سند و ما طلادر مدرسه مديد در سمندوانيم



سخنان شاهنشاه

بالميلات مداوند تعال و درام ای منور اعيى عرستها يون شاوت و از مرو ورود ب قرم گندشلونعلی اقدار ت دو شری منظور بهبود وضع کش وزان و ماطبه ابالیمل ا دو د مختری ازان درزیر درج میشود: ١- سافتن دراس ١

٢- تعمر سعد عاده ، كوم كاى فروب. ۳- آشنا رختن ای ی اصول شاور مشاعنشاه در تکی از سخنزانی های قود قرمود ند و د مردم مارضیت فعاد به نقشه های من موافقت کردندو بموحب آن مانون است که -مدن واعاد مرعمونه.

ع- سافتن قام سدشتي .

ا امروز رزيم پوسيده مالک ور عيت ا زميان رفته و آکثريت مردين امدارت بابه کاری ایالی بخدمات موجر معنی طبقه د مقاد و کار آر بحقوق خود مایل شده اند ایجا دسیاه دا على شوم والد المالية وور المركا وسباهها ي بهدا منت و ترويع مدمها في است كه در راه اما بشمرد المنافة

ساه دانش الى كردن ونكلها اصلاحات ارضى الصلاح تانون استابات سهم زون کارون المدانته /كارغانه هاى دولى العنوان بيتتوانه میادارموری که دانه را صادعًا رضي

ادن روزنانه باصماری الماى اموزكار ودانش اموران کادمها ی دوم وسقم رجها رم تنظیم كلا من مارم و سراز محمد كى كلاس من مندورانقادب مقدس شاه وموم







The Congress of the Education Ministries of the word, who Came to Tehran to discuss about the war against illiteracy.











hahanshah's white Revolution









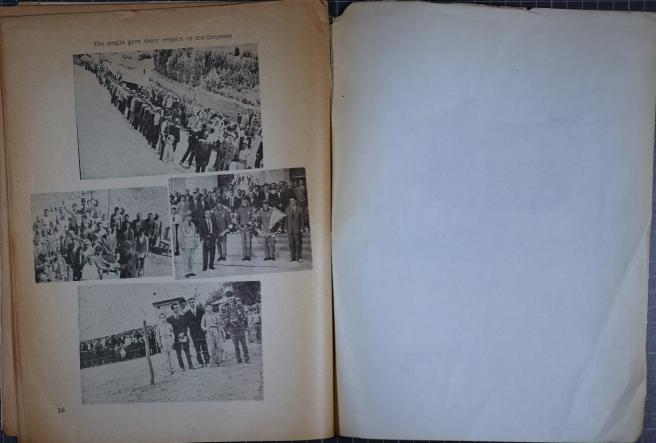
School children celebrate "Bahman 6"





Seminars are held for the guidance of the Corpsmen







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